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## Lesson 17 C

# Independence Day

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Hello and welcome to Audio lesson #17-C.

The C lessons are intended for practicing; using the knowledge acquired on the A Podcasts and the B Audio Lessons.

Let's start by reviewing the first half of Maya's Essay, in Hebrew and in English:

**be-yom ha-azzma-ut  
anachnu chogegim  
yomuledet le-medinat  
Isra-el.**

On the independence day  
we celebrate  
the birthday of the State  
of Israel.

**ביום העצמאות  
אנחנו חוגגים  
יומולדת למדינת  
ישראל.**

**medinat Isra-el  
hukma be-shnat  
elef tsha me-ot  
arba-im ve-shmone.**

The State of Israel was  
established in the year  
one thousand nine hundred  
forty eight.

**מדינת ישראל  
הוקמה בשנת  
אלף תשע מאות  
ארבעים ושמונה.**

**ha-shana, shnat alpa-im  
ve-shmone hi ti-hi-ye  
bediyuk bat shishim shana.**

This year, the year two  
thousand and eight, she will  
be exactly sixty years old.

**השנה, שנת אלפיים  
ושמונה היא תהייה  
בדיוק בת שישים שנה.**

Jonathan: Let's review the vocabulary we had on this part of the essay:

<b>azz-ma-ut</b>	<b>Independence</b>
<b>yom ha-azz-ma-ut</b>	<b>Independence day</b>
<b>cho-ge-gim</b>	<b>Celebrate (when referring to more than one male or a mixed gender group)</b>
<b>yo-mu-le-det</b>	<b>Birthday</b>
<b>me-di-na</b>	<b>A state</b>
<b>me-di-nat</b>	<b>The state of</b>
<b>huk-ma</b>	<b>Was established</b>
<b>be-shnat</b>	<b>In the year of</b>
<b>e-lef</b>	<b>One thousand</b>



<b>tsha me-ot</b>	<b>Nine hundred</b>
<b>ha-sha-na</b>	<b>This year</b>
<b>ti-hi-ye</b>	<b>Will be (when referring to a female)</b>
<b>bat</b>	<b>At the age of</b>

Jonathan: And now, for the second half of the essay:

<b>ba-chag a-nach-nu to-lim et ha-de-gel ba-mir-pe-set,</b>	On the holiday, we hang the flag on the porch,	<b>בחג אנחנו תולים את הדגל במירפסת,</b>
<b>me-tay-lim ve-rok-dim im ku-lam ba-re-cho-vot,</b>	We walk and dance with everybody in the streets,	<b>מטיילים ורוקדים עם כולם ברחובות,</b>
<b>ve-ba-lay-la mis-tak-lim be-z-iku-key di-nur.</b>	And at night, we watch the fireworks.	<b>ובלילה מסתכלים בזיקוקי דינור.</b>

Jonathan: Now, let's review the vocabulary taken from this part of the essay:

<b>to-lim</b>	<b>Hang (when referring to more than one male or a mixed gender group)</b>
<b>de-gel</b>	<b>Flag</b>
<b>mir-pe-set</b>	<b>Porch</b>
<b>me-tay-lim</b>	<b>Walking for pleasure (when referring to more than one male or a mixed gender group)</b>
<b>ku-lam</b>	<b>Everybody</b>
<b>re-cho-vot</b>	<b>Streets</b>
<b>lay-la</b>	<b>Night</b>
<b>mis-tak-lim</b>	<b>Watching (when referring to more than one male or a mixed gender group)</b>
<b>zi-ku-key di-nur</b>	<b>Fireworks</b>



Jonathan: Let us read the essay once more, while giving you enough time to repeat each sentence. Please try to be as accurate as possible with the pronunciation of the words.

<b>be-yom ha-azz-ma-ut a-nach-nu cho-ge-gim yo-mu-le-det le-me-di-nat Is-ra-el.</b>	On the independence day we celebrate the birthday of the State of Israel.	<b>ביום העצמאות אנחנו חוגגים יומולדת למדינת ישראל.</b>
<b>me-di-nat Is-ra-el huk-ma be-shnat e-lef tsha me-ot ar-ba-im ve-shmo-ne.</b>	The State of Israel was established in the year one thousand nine hundred forty eight.	<b>מדינת ישראל הוקמה בשנת אלף תשע מאות ארבעים ושמונה.</b>
<b>ha-sha-na, shnat al-pa-im ve-shmo-ne hi ti-hi-ye bedi-yuk bat shishim shana</b>	This year, the year two thousand and eight, she will be exactly sixty years old.	<b>השנה, שנת אלפיים ושמונה היא תהייה בדיוק בת שישים שנה.</b>
<b>ba-chag a-nach-nu to-lim et ha-de-gel ba-mir-pe-set,</b>	On the holiday, we hang the flag on the porch,	<b>בחג אנחנו תולים את הדגל במירפסת,</b>
<b>me-tay-lim ve-rok-dim im ku-lam ba-re-cho-vot,</b>	We walk and dance with everybody in the streets,	<b>מטיילים ורוקדים עם כולם ברחובות,</b>
<b>ve-ba-lay-la mis-tak-lim be-z-iku-key di-nur.</b>	And at night, we watch the fireworks.	<b>ובלילה מסתכלים בזיקוקי דינור.</b>

Jonathan: Let's repeat the set of numbers from a hundred up to two thousand:

<b>One hundred</b>	<b>me-a</b>
<b>Two hundred</b>	<b>ma-ta-im</b>
<b>Three hundred</b>	<b>shlosh me-ot</b>
<b>Four hundred</b>	<b>arba me-ot</b>
<b>Five hundred</b>	<b>chamesh me-ot</b>
<b>Six hundred</b>	<b>shesh me-ot</b>
<b>Seven hundred</b>	<b>shva me-ot</b>
<b>Eight hundred</b>	<b>shmone me-ot</b>
<b>Nine hundred</b>	<b>tsha me-ot</b>
<b>A thousand</b>	<b>e-lef</b>
<b>Two thousand</b>	<b>al-pa-im</b>



toda liat ve-eran, and thank you for choosing [www.LearnHebrewPod.com](http://www.LearnHebrewPod.com) Please use this training lesson as much as you need for truly mastering the vocabulary the essay and the Hundreds' set of numbers learned in Lesson 17. Yom nehedar, shalom velehitraot